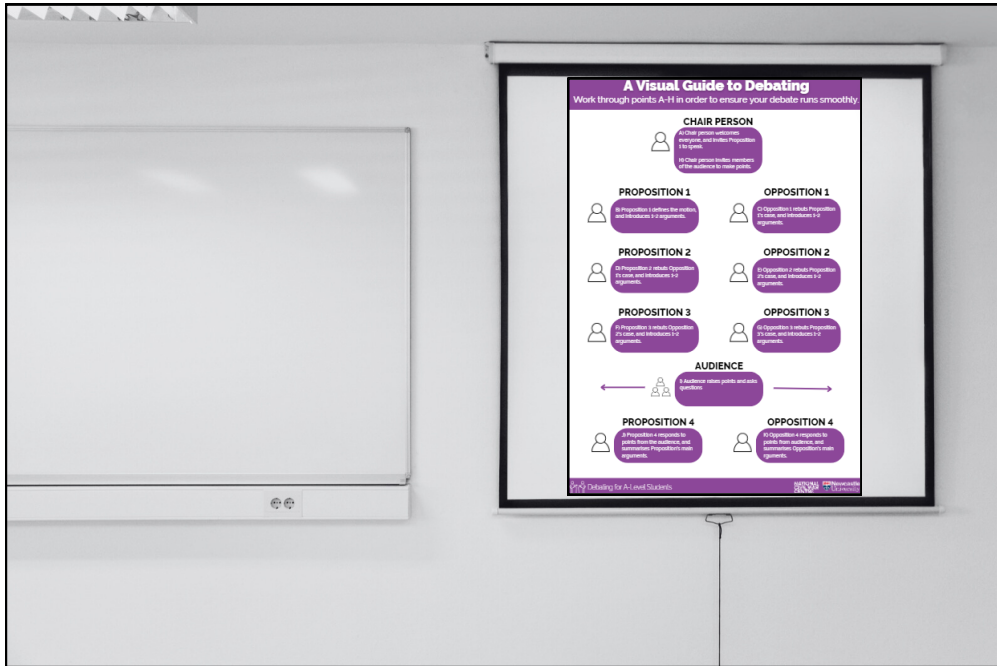


12. Running Debates in the Classroom: a Visual Guide

Our visual guide to debating, which is a modified version of the British Parliamentary Debate Format, provides you with a clear order in which to run debates in the classroom. You can also use it to support your students' understanding by including it in a slideshow or displaying it in your classroom.



A visual guide to debating displayed on a screen in a classroom



A visual guide to debating displayed in a classroom

A Visual Guide to Debating

Work through points A-H in order to ensure your debate runs smoothly.

CHAIR PERSON



A) Chair person welcomes everyone, and invites Proposition 1 to speak.

H) Chair person invites members of the audience to make points.

PROPOSITION 1



B) Proposition 1 defines the motion, and introduces 1-2 arguments.

OPPOSITION 1



C) Opposition 1 rebuts Proposition 1's case, and introduces 1-2 arguments.

PROPOSITION 2



D) Proposition 2 rebuts Opposition 1's case, and introduces 1-2 arguments.

OPPOSITION 2



E) Opposition 2 rebuts Proposition 2's case, and introduces 1-2 arguments.

PROPOSITION 3



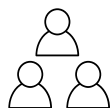
F) Proposition 3 rebuts Opposition 2's case, and introduces 1-2 arguments.

OPPOSITION 3



G) Opposition 3 rebuts Proposition 3's case, and introduces 1-2 arguments.

AUDIENCE



I) Audience raises points and asks questions



PROPOSITION 4



J) Proposition 4 responds to points from the audience, and summarises Proposition's main arguments.

OPPOSITION 4



K) Opposition 4 responds to points from audience, and summarises Opposition's main arguments.

